

Fiscal impact reports (FIRs) are prepared by the Legislative Finance Committee (LFC) for standing finance committees of the NM Legislature. The LFC does not assume responsibility for the accuracy of these reports if they are used for other purposes.

Current FIRs (in HTML & Adobe PDF formats) are available on the NM Legislative Website (legis.state.nm.us). Adobe PDF versions include all attachments, whereas HTML versions may not. Previously issued FIRs and attachments may be obtained from the LFC in Suite 101 of the State Capitol Building North.

FISCAL IMPACT REPORT

SPONSOR Barreras ORIGINAL DATE 2/22/2007
LAST UPDATED _____ HB 1168
SHORT TITLE Los Lunas After-School Programs SB _____
ANALYST Aguilar

APPROPRIATION (dollars in thousands)

Appropriation		Recurring or Non-Rec	Fund Affected
FY07	FY08		
	\$150.0	Recurring	General Fund

(Parenthesis () Indicate Expenditure Decreases)

Relates to HB 1119; HB 1120; HB 1167

SOURCES OF INFORMATION

LFC Files

Responses Received From
Public Education Department (PED)

SUMMARY

Synopsis of Bill

House Bill 1168 appropriates \$150 thousand from the general fund to the Public Education Department for teacher training and materials for after-schools programs in the Los Lunas public school district.

FISCAL IMPLICATIONS

The appropriation of \$150 thousand contained in this bill is a recurring expense to the general fund. Any unexpended or unencumbered balance remaining at the end of fiscal year 2008 shall revert to the general fund.

The LFC remains concerned with funding initiatives outside of the funding formula as it tends to disqualify school funding and diverts funding away from core educational needs.

SIGNIFICANT ISSUES

These funds will be used to support teacher training that the district has been developing in order to better prepare them to meet the needs of students in a standards-based system. These funds would support that initiative and also assist the district in providing support for ensuring that all students have highly qualified teachers.

These funds would also be used to expand the district's ability to offer before- and after-school programs. Current programs reflect tutoring in math and reading, technology and library activities.

PA/nt